



—ROBIN SIMPSON PHOTO

We always figured the senate was a front. A special Martlet team commissioned to probe the inner workings of the university confirmed the theory when they penetrated to the heart of the matter where it was carefully concealed beneath the commons block. We always knew the administration was full of hot air, but such an efficient hot air system is terrifying even to the most seasoned veterans.

Claim AMS fees, council says

Students who haven't yet filled out income tax return forms for 1968 should claim their Alma Mater Society fees, says the executive council.

In a letter addressed to all universities in Canada, the executive council states that it encourages "all students to claim their \$30 Alma Mater Society fees".

EAC may need you

Three positions are open on the Education Action Committee, and the student government is looking for volunteers.

Any interested students should contact Brian Butters by leaving their name either in the SUB general office or in the EAC box outside the office.

The Committee will concern itself in three major areas:

1. High school visitation—this entails the education of Vancouver Island high school students about Uvic and other post-secondary educational institutions.
2. Equalization grants — submission of briefs to government personnel and MLA's concerning grants to out-of-town students.
3. Speakers pool—supplying speakers to various service organizations and clubs about the university community.

"Since the fee is mandatory for all undergraduate students attending the university," the letter goes on, "the executive council felt that an issue was in order regarding the present disallowance of claiming the fees."

The executive council pointed out that all fees of professional societies, trade unions and civil servants are deductible on income tax returns, and "therefore sees no reason why the occupation of students should be discriminated against".

First college dance

This Friday night from 9:00 p.m. to 1:00 a.m. Craigdarroch College will hold its first dance.

It celebrates the opening of the long promised Commons Block and therefore the completion of the college. This new \$1,700,000 facility will enable Craigdarroch and the new Lansdown College Councils to greatly expand their activities next year.

It is hoped that an extensive social and recreational program will develop to make use of the new facilities. The dance is semi-formal and the \$2.50 ticket includes a cold plate dinner.

One or two bars will be in operation, and music is provided by the Ambassadors. Dance organizer Dave Pitre says there will be "fantastic" prizes given away as well.

Gov't should know education needs, says Liberal MLA

commission recommended, not stop-gap solutions

A Liberal MLA has called for a government commission on higher education in the province of British Columbia.

David M. Brousson made the recommendation during debate on the education minister's estimates last week.

In an interview Tuesday he accused the government of being unco-ordinated in its programs for financing and administering education in the province.

"We need a plan, not an unco-ordinated and divided system like we have now, with four universities desperately worrying about numbers and scrambling for scarce dollars . . . where, in short, everyone has his own bag and does his own thing without any central leadership, co-ordination or plan."

He said the proposed commission would advise the government with respect to the needs and the appropriate pattern of future development of all forms of post-secondary education.

The commission would "plan in consultation with the universities, colleges, vocational schools and technical schools the future organization and co-ordinated development of the various forms of post-secondary education in British Columbia".

"Such a commission should consist of both top professional educators and dedicated and knowledgeable lay people, and I suggest that the students should also be represented on the commission," Brousson said.

He said the new commission should prepare a report similar to the Macdonald report brought down by the president of UBC in 1962 as its first priority, and then should report findings and recommendations to the minister of education.

"Within this proposed structure the individual institutions would maintain their own autonomy and the regional colleges, for example, should continue to have a large degree of control," said Brousson.

"We cannot go on stumbling from crisis to crisis. The numbers game is overwhelming us, and night classes in high schools and other stop-gap solutions are just that — stop-gaps."

Vikings thump UBC claim rugby crown

An impressive display of slick passing and powerful running swept the Vikings to an undefeated record and their first Northwest Pacific Intercollegiate Rugby Conference crown Saturday.

Led by veteran Al Foster, who scored 14 points, and some outstanding rookies, the Vikings played near-perfect rugby or their way to an unprecedented 17-3 thrashing of UBC's vaunted Thunderbirds.

Vikings took the conference crown after defeating University of Washington, Oregon State, Western Washington State and the University of Oregon before eliminating the UBC squad, which was previously undefeated.

With rugged pursuit from the pack and a slashing ground attack led by Dave Hutchings, Reg Hoole who scored Uvic's other try, Gary Johnston, and newcomer Dave Leonard, the Vikings dominated the match after the first 15 minutes.

Although there was no scoring until shortly before half-time, the Viking scrum came out on top in most of the rough stuff in line-outs, and hooker Rick Donald, propped by Jim Henderson and Mick Eckherdt, was almost unbeatable.

UBC managed a slight territorial edge early in the game, but it was due to pin-point kicking and a brisk breeze rather than superior play in the loose.

However, a fast Viking cover defence led by backrow forwards Wayne Gundrum, Neil Bonnell and Foster stopped the Thunderbirds' running game cold. Viking forwards took it from there with hard running in the loose, and a disturbing (for the UBC fullback) ability to run down kicks and establish deep possession.



—ROBIN SIMPSON PHOTO

When foreign language students tear themselves away from the joy of compulsory courses to sleep in the hay until summer, it means spring is here. A happy time of polygot examinations hopefully leading to the wonderful and broadening experience of a summer spent repeating that crucial language course while less informed cretins watch the bods on Willows Beach.

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Russian prize-winner coming

A foreign film is to be shown on campus later this month. Its theme concerns the futility and tragedy of war, and its effect is tremendous.

The Russian Club, in announcing the showing of Grigori Chukrai's Grand Prize Winner, *BALLAD OF A SOLDIER* (English subtitled), brings to campus a movie that has been called by the New York Herald Tribune, as well as Times Magazine, "The finest Russian movie to be seen since World War II." The film is a brilliant technical achievement with a range of meaning that can only best be described as immense. The viewer is as much encompassed by a nation at war as he is by the characters themselves.

The story is that of Alyosha, a nineteen-year old Russian soldier, who, in a sudden

outburst of courage, manages to destroy two pursuing tanks. Desirous of seeing again his widowed mother, Alyosha bargains for a six day pass in place of an award for bravery.

The journey home, climaxed by his meeting with the frightened girl, Shura, in a freight van, quickly becomes a moving commentary on a war torn Russia. The ending, a protest against the damage of war upon the individual life, is of a nature as to more than a light affect on the viewer.

Winner of the top awards at the Cannes and San Francisco festivals, *BALLAD OF A SOLDIER* will be shown Friday, March 21 at 8:00 p.m. in MacLaurin 144. Tickets are priced 75c for students and \$1.00 for non-students. Tickets can be purchased in advance at SUB office and MacLaurin 325.

Underground flicks reviewed

by **Ernie
Harper**

"Warning!" it says at the top of the program for the Film Society's evening of underground films, "Some may find scenes in *SOLIPSE* and *ROCKFLOW* offensive." You should be warned, gentlemen, that anything you say may be used as evidence against you.

And it wasn't only *Rockflow* and *Solipse*. Would you like an itemized list? In order, then:

Sherri was fairly ordinary; Colomby did not do anything wrong, but on the other hand he didn't do anything spectacularly right, either.

Cornucopia was fun, but—to use a trite word—trite. It said nothing that hasn't been better said before, although it might have sold some Exedrin.

Solipse had its moments; it made a few statements well, though it was hardly the disturbing film the program misled one to expect. Technically it was one of the better films of the evening.

Charles Levine discovered his focusing ring before, or during, the making of *Siva*.

That, and a brass ornament in the image of the god; so what else is new?

Nothing Happened This Morning should indeed be compared to *Solipse*, gentlemen; the two of them provided most of the high points of an otherwise boring evening. As a quiet, unobtrusive observation on the nature of homo sapiens before and just after breakfast, it comes off with one or two problems, gimmickry being the main one.

Charlie Brown has a word for *Rockflow*: "BLEACH!!!" If you've never seen people dancing before, and haven't the faintest idea what a lightshow is, you might learn something not very important from this film. If you've seen people dancing, and heard rock bands ranging from bad to awful, it's nine minutes worth of you-don't-need-it.

Soul Trip No. 9, is, in a word, plastic. If *Playboy* and *Chatelaine* had decided to do a series of pictures to describe a grass high for their fashion pages, and then animate them and add plastic psychedelic effects, they would have come very near *Soul Trip*. To give credit where credit is due, the first part

of the sound track — trumpets and saxes — was most interesting; recordings of it might sell. Of course, *Playboy* and *Chatelaine* don't seem to be going broke, exactly. It's just that there's this nagging feeling you saw it all last month . . .

Probably the evening was worth \$1.25, if only to discover what underground films are — and maybe persuade you the library isn't such a bad place after all. It was a suspenseful evening, though; most of it was spent anxiously waiting for something to enjoy.

From Saturday, March 15th through Sunday, April 27th, the McPherson Library will be open extended hours over the week-ends:

Saturdays 8:00 a.m. - 12:00 midnight

Sundays 12:00 noon - 12:00 midnight

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North American geographers to gather here

By ROBIN BURGESS

Geographers from all over eastern Canada and the U.S. will be massing in Victoria, March 22, as Uvic has its first try at hosting the Annual General Meeting of Western Division Canadian Association of Geographers.

"It's the first time we've managed to get it away from UBC," said Dr. Farrell, head of the Geography department, "and we're making an all out effort."

Dr. Harold Foster, conference co-ordinator, said organization of the affair began in December.

Geographers from Washington, Oregon, and as far east in Canada as Winnipeg are expected, but the number is still uncertain.

"We shipped out about 1000 posters and we expect a core of about 500 members. There's lots of other people who are interested and may come, too, such as school teachers," said Dr. Foster.

The theme of the conference will be "The Geographer and Society" and the guest speaker, Dr. Peter Hall will be talking on "The Future of Cities and the Future of Urban Research." Dr. Hall, a world-famous urban geographer from the University of Reading is the author of "London 2000," description of what London will be like as a city 31 years from now.

Dr. Foster described the book as "sort of a cross between town-planning and astrology." He added that Dr. Hall will be staying to lecture in the department for a week after the conference.

"I'm concerned that a lot of the work done in the past is too academic. I want to give more practical geographers the floor so this is the reason for the urban theme," Dr. Foster said.

About twenty geographers from different universities will be presenting papers. In almost every case the theme of geography in its practical applications is being stressed. Some of the more noteworthy papers should be "Spatial Variations in the Perception of Pollution: Results of Recent Studies on Vancouver Island," by Mr. J. Rostron, Miss J. E. McMeiken and Dr. W. R. Derrick Sewell from Uvic. "Park Awareness and Park Use in Urban Areas," by Dr. K. Rawley and Dr. T. K. Peucker, from S.F.U.; "Towards a Behavioral Explanation of Population Concentrations in Primate Cities," by Dr. D. K. Flemming, University of Washington; "Water Resources Geography in Canada: Inventory and Prospect," by Dr. W. R. Derrick Sewell, Uvic and "Some Radical Factors in the Human Ecology of the Kodiak Area of Alaska."

Delegates will be entertained at a banquet at the Empress Hotel at the close of the conference.

Dr. Farrell mentioned that a meeting of all geography instructors from the universities and regional colleges will be held the day before the conference to discuss such issues as transfer of credits.



—ROBIN SIMPSON PHOTO

That, friends, is sea ice. There's nothing special about sea ice except when it happens in Victoria. Martlet photographer Robin Simpson being much enamoured with frozen beaches and free forms, he bravely weathered the Great Cold Snap of 1969. If that was cast iron and aluminum instead of wood and water it would probably be bought by some university to grace a library. But universities only dig art forms that endure.

6 per hour deserting U.S. forces

WASHINGTON (CUPI) — Deserters are leaving the U.S. armed forces at the rate of six an hour, 24 hours a day, and a senate sub-committee wants the forces to step up punishment to augment the deterrent.

The Armed Services committee received a report Wednesday showing the total number of deserters during 1968 at 53,357. Absences without leave numbered 134,668 — a rate of one every three minutes. Fewer than 300 of the men considered deserters were brought before military courts and convicted.

The sub-committee criticized the services for the disparity of sentences for convicted

deserters, citing examples which ranged from four months hard labor to three years imprisonment for similar offences.

The Swedish government was also criticized for providing protection for deserters there. The sub-committee pointed out that Sweden had turned over 3,000 deserters to the Soviet Union after World War II. Estimates of American deserters now in Sweden range from 130 to 200.

No mention was made of the number of deserters believed to be in Canada or the treatment they were receiving from Canadians.

8-10 Tues., Mar. 18
UVIC SKATE-IN
 Memorial Arena 50¢

12:30 Tues., Mar. 18
FRITZ HULL on 'Do Your Own Thing'
 SUB, Clubs Rm. A, B, C

Edmonton Public School Board SPECIALIST TEACHERS 1969-70

The Edmonton Public School System subscribes to a philosophy of education which places the emphasis on the development of the pupil rather than on subject matter or course content, believing that the ultimate purpose of education is that of fitting man for life.

Staffing requirements are adequately supplied in most areas for 1969-70. Some specialized personnel are still required. Applications are solicited from well-qualified, certificated teachers in the following areas only:

- School Psychologist** (minimum of Master's degree or equivalent in clinical psychology)
- Speech Clinician** (minimum of Bachelor's degree or equivalent)
- Special Education**
 - Educable Mentally Retarded
 - Hard of Hearing
 - Neurologically Impaired
 - Emotionally Disturbed
 - Low Vision
- Secondary Vocational in the following trades ONLY:**
 - Horticulture
 - Custodial Services
 - Food Preparation (Chef Qualifications)
- Teacher Librarians** (minimum of 3 university courses in library science)
- Oral/Aural French Specialists at most grade levels**
- Secondary Industrial Arts - (multi-activity)**

All applicants must be eligible for Alberta teacher certification requiring a minimum of two years post-secondary education beyond British Columbia grade 13 including formal teacher education.

For application forms, employment information, and interview appointment for April 1, please contact: Canada Manpower, Victoria University, Victoria, B.C.

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The Editor, Sir:

I would rather (like the rest of "the amorphous grey") ignore Mr. Ernie Harper's hysterical outburst concerning modern languages in the February 26 "Martlet". The babblings were those, of course, of one totally ignorant of the facts, but such babblings can be dangerously misleading to other students. I personally will not attempt to enlighten Mr. Harper or answer his query "why it is desirable"; another person's experience apparently could not possibly convince him of the value of any study. Since he obviously will not (or perhaps cannot) explore for himself the values in learning foreign languages, I can only inform him of the judgment of his fellow-students in this campus. I am much more inclined to place credence in the judgments and estimates of over 200 students, especially of those who have been able to cope adequately with the university program of foreign language, than in Mr. Harper's rantings.

Perhaps the statistics gathered from a survey of students of German last year (Spring, 1968), may be of interest to Mr. Harper. They will probably be of significance in any case to the serious student. Here are some of the answers to a questionnaire! Most students apparently do not agree with Mr. Harper's 4-year wide experience and "findings". Let the students speak for themselves! *Some items on the questionnaire:*

1. Should a Foreign Language be required for a B.A. degree?

Answers:

1st yr. students:	Yes	59.34%
2nd yr. students:	Yes	55.89%

2. Has Foreign Language study been helpful in your studies?

Answers:

1st yr. students:	Yes	79.13%
2nd yr. students:	Yes	84.06%

3. Has Foreign Language study helped you understand English better?

Answers:

1st yr. students:	Yes	68.13%
2nd yr. students:	Yes	69.12%

4. Would you elect a second-year course in German if it were not a requirement for B.A.? (1st year students)

Answers:

Yes	56.7%
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Perhaps Mr. Harper will be surprised to know what his fellow-students think about the value or "bothersome necessity" of studying a Foreign Language.

Yours very truly,
J. B. MacLEAN,
Professor and Head
Dept. Germanic Languages and
Literature

P.S.—For Mr. Harper's information, the Department of Linguistics at the University of Alberta, requires a working knowledge of four foreign languages to supplement its theoretical training. The University of Wisconsin has had the same requirement until the present; it now plans to demand five foreign languages for students majoring in linguistics.

Harper replies

Dr. MacLean seems to be the type to call a spade a spade, and to his face, no matter how big he is. I guess I should feel properly put down; I don't. And I'm not about to get involved a mud-slinging match.

I didn't need to be told there were other opinions than mine. Were Dr. MacLean to hunt through those surveys from German 260 last year he'd find mine among them.

Which leaves my "hysterical outburst" unanswered but not ignored; does someone else over there have a typewriter? I'd still like to hear the other side, if there is one.

Tammy Hurst:

Two weeks ago the Martlet aired protests from Mrs. Thelma (Tammy) Hurst, an English instructor who claimed her resignation from the department was a result of harassment and pressure resulting from experimental self-evaluation techniques in two English 100 sections.

The following is a statement to the English department from head Dr. R. F. Leslie regarding the charges of Mrs. Hurst. It is reprinted in full.

Last Wednesday I made a brief statement to you on the position of Mrs. Hurst. Since then she has published reports of her treatment by the Department which release us, in my opinion, from our normal obligation to keep confidential the exchanges between the department and a faculty member concerning his or her terms of contract. An announcement of all the facts is especially necessary in this instance, since somewhat distorted and misleading accounts of our treatment of Mrs. Hurst have been spread abroad, both among her students and on the campus.

Mrs. Hurst was given a one-year appointment in the Department of English with effect from 1st July, 1966. She was subsequently granted two one-year appointments for the years 1967-68 and 1968-69. She was granted only one-year appointments because there was some doubt about the quality of her teaching. In May, 1968, the Acting Head of the Department, on behalf of the Appointments Committee, sent Mrs. Hurst the customary letter indicating the Department's provisional intent, at that time to recommend consideration of contract renewal in the fall term.

During registration in September, 1968, I was faced with an increased enrolment in English 201 (a relatively new course for second year students not intending to specialize in English) of the order of 60% over the preceding year. Provision had earlier been made for a normal increase in numbers, but I felt that it was my duty if at all possible to provide for the unprecedentedly large number of students desirous of taking 201. To do so necessitated the switching of a number of instructors in the early part of the term, and the hiring of two temporary instructors. After this reorganization there remained one section of English 100 without a permanent instructor. I acceded to Mrs. Hurst's request that she be permitted to take an extra section of 100; as a newcomer I was not yet aware of Mrs. Hurst's record. She discovered that timetable difficulties prevented her taking the section in question and carried out an exchange with another instructor. It was in

the making of this accommodation that section 64 of English 100 found itself changing instructors.

The Appointments Committee met in the latter part of October; you will recall that, of its eight members, six had been elected to represent all ranks within the Department, with Dr. Benzie as Director of Freshman English and myself as Head serving as ex officio members. This Committee was faced, as was the whole university, with a brand-new tenure document. Among its earliest discussions was the question of contract renewal for Mrs. Hurst; on one occasion four hours were spent discussing her case alone. Previous misgivings about her quality as a teacher had been reinforced by complaints from several students, who said they were getting very little out of the course. As you know, we treat student complaints seriously, especially if they come from more than one source, but find it difficult to act upon them if the students concerned desire not to be identified or quoted. It seemed clear in this instance that students were torn between their liking for Mrs. Hurst as a person and their disappointment in her as a teacher. After considerable discussion, the committee came to the conclusion, although by no means unanimously, that, in all fairness to Mrs. Hurst, renewal of her contract should be recommended. A further one-year renewal was out of the question because of the terms of the new tenure document, so that the recommendation had to be for two years. It was agreed, however, that two steps should be taken: our letter of recommendation to the Acting Dean of the Faculty of Arts and Science should document our misgivings, and I should speak to Mrs. Hurst on the subject of these misgivings. Both steps were taken.

During the Christmas examinations on Monday, 9th December, an invigilator noticed that a mathematics paper appeared to have been incorrectly handed in under the auspices of English 100. He drew this apparent discrepancy to my attention at the end of the examination. I checked the name against the list and there appeared to be no doubt that the examination paper was intended to be an answer to English 100. Checking others in the same pile, I found at least six in which, either in whole or in part, the candidate had written essays on topics which he preferred to those on the paper, and which, in some instances, bore no relation to the subject-matter of English 100. All of these papers were from section 64, which Mrs. Hurst was teaching. As you are aware, English 100 is a compulsory subject for all entrants to the university and, in the last resort, students attending

Black activists rock Duke

By TOM FISHER

DURHAM, N.C. (LNS) — Seventy black students took over the administration building at Duke University after more than two years of attempts to move the university to change its policies toward black students and black non-academic workers.

Issuing a number of demands related to the creation of a black studies program, the black students moved in the records division of Allen Administration Building at 8 a.m. on Feb. 13 and stayed in the building until just before 6 p.m., when they walked out and started to leave the campus.

About 80 Durham police and state highway patrolmen had been called onto the campus earlier in the afternoon by University President Douglas Knight. They had been kept out of sight on the fringe of the campus but were prepared to move in to enforce a university ultimatum to the students.

But the one-hour ultimatum expired at 5:35 p.m. and the black students then announced that they would leave at 5:45. They had been out of the building for about 10 minutes when the police began to pour onto the centre of the campus, into a crowd of black students and about 1500 white student sympathizers.

The police acted as if they had been assigned to liberate the Allen Building. There

were a few minutes of shouting and then, with no apparent provocation, the police began to use tear gas. The police swept the grassy quadrangle and the gas got almost all of the students and many neutral onlookers.

After about 2 hours, as the temperature fell to 25 degrees, things died down; both students and police seemed to feel it was time to go home. Police left the campus at 8:30 p.m. at the request of the university administration.

The next day, Friday, the white students supporting the Afros began to run out of steam, with the class boycott only 15 per cent effective. A newly formed Faculty Committee on Student Concerns arranged talks between the Afro-American Students and the administration.

And on Saturday night the black students Duke President Knight, and the Faculty Committee talked together for 3 hours, then announced that both an understanding and substantive agreements had been reached on the black students' demands.

The black students were given participation in the planning and in choosing an acceptable black adviser, more recruitment of black students, a distinct living-learning residence, and a university promise to combat police harassment of black students.

the English department's side

its many sections may have no choice in the matter of the instructor to whom they are assigned. It is, therefore, necessary for us to be certain that they are being justly treated, particularly with reference to the Christmas examination, which contributes almost one-third to a student's final marks for the whole year. This examination, moreover, had been agreed upon by all English 100 instructors, to whose decisions Mrs. Hurst had been a party. Furthermore, it appears, as far as I have been able to discover, that Mrs. Hurst has never either in committee or to any of her colleagues made any objection to the examination procedures being followed or made alternative suggestions to the Director of Freshman English or the Head of the Department.

I was perturbed at the prospect of a grave injustice being done to students who had either been misled or given an occasion to mislead themselves. I communicated my disquiet to the Director of Freshman English when he returned from the distribution of section papers to the instructors, including Mrs. Hurst, in another building. With his agreement, I decided to bring the matter before the Appointments Committee, since it was concerned in the matter of Mrs. Hurst's reappointment, which was still pending. I was unable to locate Mrs. Hurst, who, I was told, had gone off to Eastern Canada, without leaving a forwarding address, as soon as she had received her examination papers on the Monday afternoon.

The Appointments Committee felt strongly, and unanimously, that a decision on the renewal of Mrs. Hurst's contract should be postponed until the matter of the examinations had been cleared up. However, the tenure document made no provision for the delay. We were faced with the alternatives of recommending cancellation of Mrs. Hurst's renewal of contract, or of allowing it to go to the Board of Governors on December 16th. We were loath to take drastic action against a colleague who was not there to defend herself and whose whereabouts we were unable to discover. We reluctantly decided to allow the proposal for the renewal of her contract to go to the Board of Governors, since we could not complete our enquiries before it met. It was decided that I should see Mrs. Hurst immediately on her return.

I had asked member of the department to hand in all papers to me as soon as they were marked. This was partly to allow me to inform myself better, as a newcomer, of the standards of marking here and partly as a trial run for the possible introduction of a system of two markers for borderline papers, which I had tentatively suggested to the Department earlier and which we would consider for implementation later. A circular on this matter was sent to all members of the Department.

Although all other papers were handed in before Christmas, I did not receive Mrs. Hurst's papers until Tuesday, 7th January when I discovered that eight of them from Section 64 were missing, including the seven which had contained totally or partial-

ly irrelevant answers. When I saw Mrs. Hurst I indicated that there were papers missing and that I had already read a number of them. She explained that she had not included them because they could not be evaluated by normal standards. I replied that I wanted to see these papers and that they, and others, would be reviewed. I discovered to my astonishment that most of the eight problem papers had received marks ranging from B- to A. The paper consisting entirely of mathematics was evaluated by the student as an A, and Mrs. Hurst did not alter or question this grade. Of the other papers in this group, two were given A-, two B+, two B and one B-. On the other hand, students who made an honest attempt to answer the examination questions received generally lower grades, although no one got less than C+.

Mrs. Hurst claimed that the grades she assigned included her assessment of the candidates during the term, the mid-term mark and the Christmas examination. It was difficult, however, to see how these results could have been achieved, even by outstanding students, when the Christmas examination grade should have been either a fail or a very poor mark. It was possible, of course, that Mrs. Hurst had singularly outstanding classes; therefore I, the Director of Freshman English and members of the Appointments Committee who were also English 100 instructors, went through all the papers of sections 28 and 64 and our assessments were unanimously lower than Mrs. Hurst's in almost all cases.

In the meantime, students in all sections of 100 had been informed of their grades; dissatisfaction was expressed to a number of instructors by their students, who objected to the high marks that some of Mrs. Hurst's students did not appear to have deserved. Mrs. Hurst kept insisting to me that her treatment of the Christmas examination had been experimental, but conceded her mistake in notifying no one of her experiments. She apparently failed to face the fact that these Christmas examination marks were significant contributions to the end of year total.

Our next step was to take the matter up with the Acting Dean of Arts and Science. Mrs. Hurst was asked to see him in the presence of myself and the Director of Freshman English. She later saw the Acting President in my presence. She was given every opportunity to state and discuss every aspect of the Christmas examinations from her own and from our points of view.

It was unfortunate that during the previous weekend Mrs. Hurst had been involved in a car accident and was confined to bed that week with bruises and shock. Early in the following week the Appointments Committee met to discuss the matter, and subsequently met with the Acting President.

In the light of all the facts, the steps outlined in the Acting President's letter to Mrs. Hurst were eminently reasonable. She was given ample time to think about them and to consult with the Faculty

Association before being asked to accede to the suggestions put forward. We felt that we had a duty both to our colleagues and to our students. We tried to ensure that the interests of both were considered and safeguarded. If Mrs. Hurst were to continue to teach, we believed that safeguards for students had to be made. A second marker for her papers in the person of the Head of Department or the Director of Freshman English appeared to be a minimum requirement.

The Committee had recommended to the Acting President that the Christmas marks for sections 28 and 64 of English 100 be disallowed since there appeared to be no way of using them or of revising them that would not be unfair to some students, either in those or other sections. We suggested to Mrs. Hurst and her students that a means of assessing them that would not prove too onerous should be found. It could consist of one or more of the Spring term's assignments or of another examination; a final decision on the matter would not be undertaken without first consulting the students.

The foregoing account indicates that we have expended upon Mrs. Hurst a great deal of time and energy; I firmly believe that we have been consistent, patient and conscientious, giving her the benefit of every doubt throughout in the face of considerable irresponsibility on her part. She has stated that her emotional stress was partly caused by what she calls "harassment". On her own admission her private life was becoming her considerable emotional stress well before the recent events which led to her retirement from the campus. I should add here that we accept Mrs. Hurst's sincerity about the views which she holds on teaching methods. It is undeniable, moreover, that she established a personal rapport with some of her students, although it is difficult to judge how much of her popularity rested on her indulgent grading.

The Appointments Committee is unanimously of the opinion, therefore, that Mrs. Hurst's conduct in class, her marking of the Christmas Examinations, her failure to consult with her colleagues, with the Director of Freshman English, or with the Head of the Department, as well as her reaction to the University's attempt to ensure that her classes received equitable treatment is evidence of lack of responsibility to both the University and her students. To maintain standards at the University and to ensure the fair treatment of all the students in the various sections of English 100, the Committee felt that Mrs. Hurst should withdraw from the classroom if she was not prepared to conform to the relatively few requirements of the Department. She was asked, if she continued teaching, to agree to some measures designed to assure her students that they would be evaluated by the methods and standards of other sections of English 100. Rather than do so, she decided to go on sick leave until the conclusion of her current contract at the end of June. This decision was taken after Mrs. Hurst obtained medical advice.

High school hair cuts

By M. E. VARELA
Liberation News Service

ALBUQUERQUE, N.M.—Dale Suazo is a 17-year-old Acoma-Taos Indian (which means one of his parents is from the Acoma Pueblo and the other from the Taos Pueblo in New Mexico).

He is in his last year at Valley High School here in Albuquerque. On Jan. 27, he was suspended from school because he refuses to cut his hair—anglo style.

As he was told by his principal, "If you want to be an Indian, go over to the Indian school. If you want to have long hair, you can carry a drum and wear a feather headdress and go over there (to the Indian school)."

The following is a short interview with Dale in which he tells why he decided to draw the line.

LNS: Are you the only one in your school protesting the hair rule?

Dale: No, last year a group of us started a petition about leaving our hair long. The chicano and white kids signed it. In fact, the majority of the kids in the school signed it, too. We presented it to the principal. He read it and it was like there was no effect. He tore it up.

LNS: How many Indian students are at Valley High?

Dale: There are 63 in the whole school. Most of the Indian students are Navaho. (The majority of Navaho Indian students live in strict regimen-

tation at Albuquerque's Indian school . . . a boarding school.) The rest of the student body is about half Chicano and half white. The white students signed this petition because they were being hassled about their long hair too.

LNS: So what happened this year?

Dale: We started another petition like last year. But it hadn't had too much success. They kept bugging us all year to get our hair cut. But I just decided not to.

Then at lunch one day last week, we were just about starting eating when all of a sudden Mr. White, the principal, comes in one of the doors. He looks around and acts like he doesn't see us and goes around the room. Finally, he came down to us and says, "O.K., let's go." He took us over to his office and one of the kids that was with me tried to get away. They chased him literally all over the school and finally captured him in the Art Room. Then they brought us all down there to the office.

As soon as he got through talking to me he said, "Get the hell out of here and get a decent hair cut or else don't come back at all. He also said if he sees me on the school grounds he will call the cops and personally sign the papers. So I thought it best that I leave school.

LNS: What happened after you left school?

Dale: I don't know what happened to the other boys, but I went home and told my sister. She called her friend Doc O'oisey (Doc is an Onondago Indian of Iroquois League who is studying at the University of New Mexico. He wears his hair Indian style in wrapped braids) and they made an appointment to see the principal later on

that same afternoon.

When we went, he was really mad. He acted like we were nobody. He wouldn't even talk to us even though my sister had made an appointment. He said, "Since you don't have a hair cut, we have nothing to talk about." So Doc insisted that we had the right to talk to him since he had agreed to the appointment. Then White says, "O.K., I'll only give you five minutes. And we talked and that is when he made the statement about my going back to the Indian school and carrying a drum if I want to wear long hair.

LNS: What did you tell him during your "five minutes?"

Dale: I talked about my Indian heritage. That among our Indian people it is an honor for our people to have long hair. I guess he couldn't grasp it. He talked about why the hair rules were made in the school system. He said that long hair attracts "undue attention." We said that girls have long hair. It doesn't cause undue attention. It's just that the male role always has to have short hair and most people have accepted this.

But it's just not accepted among our Indian people. People who have long hair are honored. I want to have long hair because so many of our people are being changed to the white man's system, thinking like the white man. But I don't believe that way. One thing we should hold on to at least is our Indian tradition of wearing long hair and other religious aspects. He just couldn't grasp that. We didn't have anything else to talk about, so we just decided to leave.

School Districts Recruiting on Campus

A bulletin will be placed on the Elliot and McLaurin Buildings notice boards giving the location of the interviews about March 17.

THURSDAY, MAR. 20—	S.D. 18	Golden, B.C.	EB-PB
	S.D. 19	Revelstoke	EB-PB
FRIDAY, MAR. 21—	S.D. 15	Penticton	EB-PB
	S.D. 77	Summerland	EA-PA
	S.D. 57	Prince George	EB-PA
	S.D. 69	Qualicum	
	S.D. 79	Ucluelet-Tofino	
	S.D. 84	Vancouver Island West	
	S.D. 9	Castlegar	EB-PA
	S.D. 80	Kitimat	
	S.D. 33	Chilliwack	EB-PA
	S.D. 1 & 2	Fernie-Cranbrook	EA-PC
	S.D. 81, 83, 87	Fort Nelson-Portage Mtn., Stikine	EB-PB
	S.D. 28	Quesnel	EB-PB
	S.D. 27	Williams Lake	EB-PA
	S.D. 59	Peace River South	EB-PA
	S.D. 56	Vanderhoof	EB-PA
	S.D. 23	Kelowna	EA-PA
	S.D. 89	Shuswap	EB-PA
	S.D. 54	Smithers	EC-PB
	S.D. 88	Skeena-Cassiar	EC-PB
	S.D. 3	Kimberley	EA-PA
SATURDAY, MAR. 22—	S.D. 69	Qualicum	EA-PA
	S.D. 79	Ucluelet-Tofino	
	S.D. 84	Vancouver Island West	
	S.D. 59	Peace River South	EB-PA
	S.D. 88	Skeena-Cassiar	EC-PB
	S.D. 54	Smithers	EC-PB
	S.D. 71	Courtenay	
	S.D. 27	Williams Lake	EB-PA
	S.D. 48	Howe Sound	
	S.D. 72	Campbell River	EB-PA
MONDAY, MAR. 24—	S.D. 72	Campbell River	EB-PA
	S.D. 70	Port Alberni	EB-PA
	S.D. 7	Nelson	EA-PA
	S.D. 86	Creston-Kaslo	EB-PA
	S.D. 85	Vancouver Island North	EB-PA
	S.D. 50 & 52	Brannan Lake	
	S.D. 21 & 22	Queen Charlotte-Prince Rupert	EA-PA
	S.D. 42	Armstrong & Vernon	EB-PA
	S.D. 39	Maple Ridge	
	S.D. 48	Vancouver	
TUESDAY, MAR. 25—	S.D. 70	Howe Sound	EB-PA
	S.D. 7	Alberni	EA-PA
	S.D. 30 & 31	Nelson	EC-PA
	S.D. 42	Merritt-South Cariboo	
	S.D. 39	Brannan Lake	
	S.D. 48	Maple Ridge	
	S.D. 44	Vancouver	
THURSDAY, MAR. 27—	S.D. 44	Howe Sound	
FRIDAY, MAR. 28—	S.D. 34	North Vancouver	
	S.D. 44	Abbotsford	EB-PA
TUESDAY, APR. 1—		North Vancouver	
		Edmonton Public S.B.	Specialists

(Specialists see Martlet Ad)

Please make your appointment through The Canada Manpower Centre, University, 2246 McCoy Road, 477-1807 as soon as possible.

Notify the Centre if, for any reason, you are unable to keep appointments.

Alan Watts: the Picasso of philosophy?

By RAY KRAFT

Alan Watts is a man who has thought a great deal about life in general and more specifically about the life embodied in the person of Alan Watts.

He writes books about the manifold conditions through which the life around him and in him exists. These books are written in a humanly vivid and knowledgable style, spiced, always, with esoteric humour and wit. He also travels a great deal and in the process further disseminates his ideas through public lectures and speaking engagements. By comparison, what Picasso is to the art world, Alan Watts is to the world of philosophy. Alan Watts is a popular philosopher, with an extremely complex, apocalyptic message which he makes sound, in some marvellous way, simple, profound, and highly desirable.

What is the message? Well, to quote another phenomenal source, Marshall McLuhan, one can say that the medium (Alan Watts) is the message. The man, Alan Watts, is saying: 'Look here, do you not see that I am a universal man, do you not recognize that what I say and do is indifferntiated from the bag of skin embodying these words and action?'

It follows (since what Watts is essentially talking about is the meaning of human consciousness and its mutual relationship to the universe-environment), that Watts is the incarnation of some universal spirit. "What

or in need of such knowledge. This he does, and thence goes Alan Watts.

How does Watts say that we, too, can see the "light?" First, we must alter our formative notions of what "self" is. Second, we must understand that what presently separates us from a truer vision of the universe is our impervious ego... Third, we must know how to modify our ego — through chemical means if need be — so that our receptivity to the universal "light" will be unimpeded. Therein lies the Watt's thesis for spiritual or philosophic or religious growth.

Watts is concerned, however, that at present the chemical means for changing consciousness is very crude; "street acid" is extremely dangerous, one simply does not know its composition or dosage. He therefore recommends that legal clinics be established in which a potential candidate for mind-expansion could undergo a mental and physical examination and, if found to be in satisfactory health, would then take the "trip" and, afterwards, be debriefed on what actually took place. This, Watts says, could be done in three days, one for the examination, one for the trip, and one for the debriefing session. Therein, for better or worse, lies the Watts solution to the drug problem which is upsetting the lives of many young people in our society.

Watts' prophesy: 1978. That's the deadline for us if we continue on our present collective, egoistical paths. Famine, pollution, disease, war, not necessarily in that order, are what awaits us by 1978 if we do not soon learn to live in harmony with our universe-environment. We cannot continue as we presently do, disrupting the balances of nature and destroying the means through which nature restores balance, namely the pervasive natural cycles from which life draws support.

The Watts legend is expanding at an enormous velocity. But when one talks to him personally, one senses an aura of detachment about him that is very, very cool indeed. The reason for this, I believe, is that he is already preparing himself for the worst, that is when we fail to change our basic selves, and allow our warped egos, finally, to wreck the world.

EXPERIMENTAL FILMS

MARCH 13 — MICHAEL BARNARD shows his films.

MARCH 14 — STAN BRACKHAGE and other San Francisco Films.

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ACRe
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coming

Uvic runners sweep Island final

Uvic's cross-country team entered two races at the weekend and came away winners in both.

Saturday the university took the first four places at the annual Central Saanich Cross Country Meet open competition. More than 300 athletes competed in all categories at the meet.

Leading Uvic with a time of 30:29 was Larry Corbett, while Charlie Thorne, Jack Penfold and Ed Day were close behind on the gruelling four mile course through fields, streams, woods and other goodies.

Sunday morning at Nanaimo the Uvic squad recovered enough to sweep the first four positions again in the open division of the Vancouver Island Cross Country Championships.

The two events all but Uvic's distance runners, but there are two track and field meets coming up at Centennial Stadium March 30 and April 5 against UBC and Vancouver Optimist Striders.



—SCOTT TANNER PHOTO

Official university sports are pretty well over for the season, but would-be superstud athletes can always find something to do. And who knows, indoor tricycle racing may become the big winter intervarsity sport. Here's hoping it doesn't.

Rockefeller snow-balled

ALBANY, N.Y. (LNS)—Welfare recipients and workers, making a show of force in the State Capitol got in some target practice aimed at their chief villain — Governor Nelson Rockefeller. Crowds of demonstrators, protesting the across-the-board decrease in the already low welfare budget, pelted his car, bearing the License Plate NY 1, with 30, or so missiles.

The protestors were marching around the capitol when suddenly the limousine appeared, with Rocky inside, "waving," as one participant said, "like he was on a campaign or something." He rolled down his window to chat with his friends, but rolled it right up again when it started snowing inside.

Married Student Housing

A list of students interested in obtaining information on the Married Student Housing project is being compiled by the Housing Office in Building M., local 392.

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Sapinette © KERR

ah! the trials and tribulations of sport! every morning our fluffy friend would meet up with a chap on the same model of Honda as hers, and they would stage an impromptu drag to campus. she could always recognize him by his flashy blue helmet with the big M on the front.

one day she hopped into the Campusbank to talk over a supercharger loan to (heh heh) fake out her adversary once and for always.

we must admit that she was surprised to find that famous blue helmet perched jauntily on the top of her's coat tree!

"I want a loan to buy a supercharger to fake you out..." she mumbled. the manager laughed politely. "I have been considering the same thing" he admitted sheepishly.

well—our bank doesn't always lend money. for instance, we know two people who've sublimated their competitive ids to twice-weekly canasta bouts.

this may not look like an adventuresome sport, but may we assure you that she is a dauntless dragracer.

HOW TO SUPERCHARGE YOUR HONDA FOR EGO GRATIFICATION

Sapinette has decided that if sportsmanship has its limitations, then one is well advised to use the sneaky tools of our technology.

Lappy tries on the helmet and ponders the problem of such headgear for the rabbitic sport.

if you can't lick 'em—play 'em with them.

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happenings to happen

Classics Lecture

Professor A. G. Woodhead, Fellow of Corpus Christi College, Cambridge, will speak on Sparta Misconceived, Mar. 17 at 12:30 p.m. in Elliot 168. This public lecture should be of special interest to students of history.

Craigdarroch College

On Thursday, March 13, at 7:00 p.m. in the Craigdarroch Seminar Lounge (Common's Block), the final Symposium of the year, "War — Causes and Prevention," will be held. All students are welcome and suggestions for next years activities would be appreciated.

Sunday, Mar. 16, at 11 a.m. an Outdoors Club — Craigdarroch College Hike will start from the car park at Craigdarroch. Trip will be to Goldstream Park and Niagara Canyon. If interested, contact Barry Campbell of the Outdoors Club or sign the list in the College office.

Russian Club

Movie in the 21st at 8 p.m., Grigori Chukrai's Grand Prize Winner, *Ballad of a Soldier*. Tickets on sale now at SUB.

Spanish Club

Professor Edward M. Wilson, head of the Department of Spanish at University of Cambridge, England and presently visiting professor at the U. of California at Berkeley, will present an informal lecture in English entitled "Literature and the Spanish Inquisition" at 12:30 p.m. on Friday, Mar. 14 in Cornett 266.

Poetry Reading

Robin Skelton will read and discuss some of his new poems Thursday, Mar. 13 at 4:30 p.m. in Elliot 168.

Liberal Club

The Liberal Club will hold its final meeting on Mar. 17 at 12:30 in Cornett 115. This is an extremely important meeting as a president for the coming year must be

elected. Plans for next year's activities will also be discussed. All members are urged to attend a meeting of the Saanich and The Islands Liberal Assn. on Monday, Mar. 17 at 8:00 p.m. Pat McGeer, leader of the Liberal Party in B.C. will be guest speaker, and other Liberal M.L.A.'s will be in attendance. All are welcome, even if you do not reside in this riding. Please try to attend.

Activities

Don't complain about activities at Uvic, do something about it. Here is your opportunity to bring forward those ideas you have. Anyone interested in working with the Activities Council next year, contact Dave Allen before Friday, Mar. 21.

Diving Club

- 1) Sunday, Mar. 16, Surfing Point-No-Point, Jordan River — Meet Town & Country at 9:30 a.m.
- 2) Tuesday, Mar. 18, Night Dive. Meet 7:30 p.m., Breakwater. Please bring as many lights as possible.
- 3) Those interested in entering the Cowichan River River Shoot, please sign list on Bi. Floor Bulletin Board, Elliot Bldg., Second Floor.

Golf Club

Last two meetings of the year will be held on Friday,

Mar. 14 and 21. Please make an effort to attend both to elect next year's executive and to finalize plans for the year-end tournament. A second student-faculty match will be held on Sunday, Mar. 30 and the year-end club tournament on Sunday, Mar. 23, both at Glen Meadows. For further information, contact Gerry Moore at 384-6690.

Computers

Monday, Mar. 17 Prof. F. D. Tabbutt from Reed College, Oregon will give a seminar on The Analog/Hybrid Computer As An Instructional Aid, 4:30 p.m., Elliot 160.

V.C.F.

- University Skating Party. Skate now before the ice melts! 8:00 to 10:00 p.m. Tuesday, Mar. 18, Memorial Arena — 50c.
- Campus Lecture. Hear Fritz Hull speak on "Do Your Own Thing" — 12:30 Tuesday, Mar. 18, SUB Clubs A, B, C.

Experimental Films

MacPherson-144, Mar. 14, 12:20, Michael Bernard will speak on the films, also there will be Stan Breckadge, 20 films in all.

Classified Classified

Room and Board

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Typing

WILL TYPE ESSAYS, THESES, ETC., in my home — 477-4825 after 6.

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TO WHOM IT MAY CONCERN: — Please return Mrs. Green's History 102 notes, borrowed in September, immediately! 478-1237.

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MARCH 22



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—Encyclopedia Americana

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